

Ko Ngā Uara | Values

6

6

Respect

5

Ownershi

6

Honesty

6

Active

Learner

AROHA

AUTIA

Dream big.

be the best I can be

WHAKAUTE

Respect yourself,

others, our school.

our environment

and community

RANGATIRATANGA

Take ownership of your

learning and be

a self-directed learner

AKONGA

Be engaged AND excited

in your learning

and the learning

of others.

Embrace ako and

tuakana teina

ŌTAMARĀKAU SCHOOL STRATEGIC PATHWAY 2024 - 2025

Ko Tātou Whāinga | Goals

2025 What will this looks like

1a. Evidence of school wide consistency in our practice and planning.

1b. Students, whānau and staff will learn our purakau and make connections to our whēnua | land.

1c. Staff consolidation of our Ōtamarākau Science Curriculum.

2a. A strong connection with all ethnicities | whānau and the community.

2b. Regular consultation with Iwi, Kāhui Ako, MAC, and Te Akatea.

2c. Teachers demonstrating culturally responsive practice with improved outcomes for students.

3a. Our tamariki and kaimahi will confidently demonstrate our AROHA School Values and actively engaged with their learning.

3b. Develop well being through a range of learning experience for students and staff.

3c. Additional support is available, prioritised and meeting the needs of individuals.

Ko te Moemoeā | Our Vision: A COUNTRY SCHOOL WITH A VIEW TO THE FUTURE He Kura Taiwhenua, He Kura Matawhaanui

Ko te Uaratanga | Our Mision: TOGETHER WE BUILD LIFE LONG LEARNERS Nga Purapura Akoranga Ake Tonu Atu

Curriculum Development

1. Matauranga Design and implement a localised school curriculum.

Cultural Responsiveness

2. Te Tuakiritanga Enhance all students sense of identity, language and culture.

Learning Support

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3. Hauara We create a physical and emotionally safe environment that nurtures hauora/well-being and learning for all.

Initiatives

1a. Collaborate with Ngāti Mākino and the local community to create documentation about our local area and historical facts.

1b. Implement rich, authentic learning tasks that reflect our localised curriculum.

1c. Monitoring of school wide data to include analysis of all priority groups.

2a. Actively develop an inclusive culture that values and celebrates our cultural diversity.

2b. Strengthen relationships with Iwi to develop Ngāti Mākino Matauranga.

2c. Engaging in culturally responsive PD.

3a. Create a vibrant Kura environment that reflects our vision, AROHA Values, Iwi and Community.

3b. Enhance student focus: healthy minds, healthy bodies and healthy relationships.

3c. Accessing extra resourcing to support students, whānau and staff.